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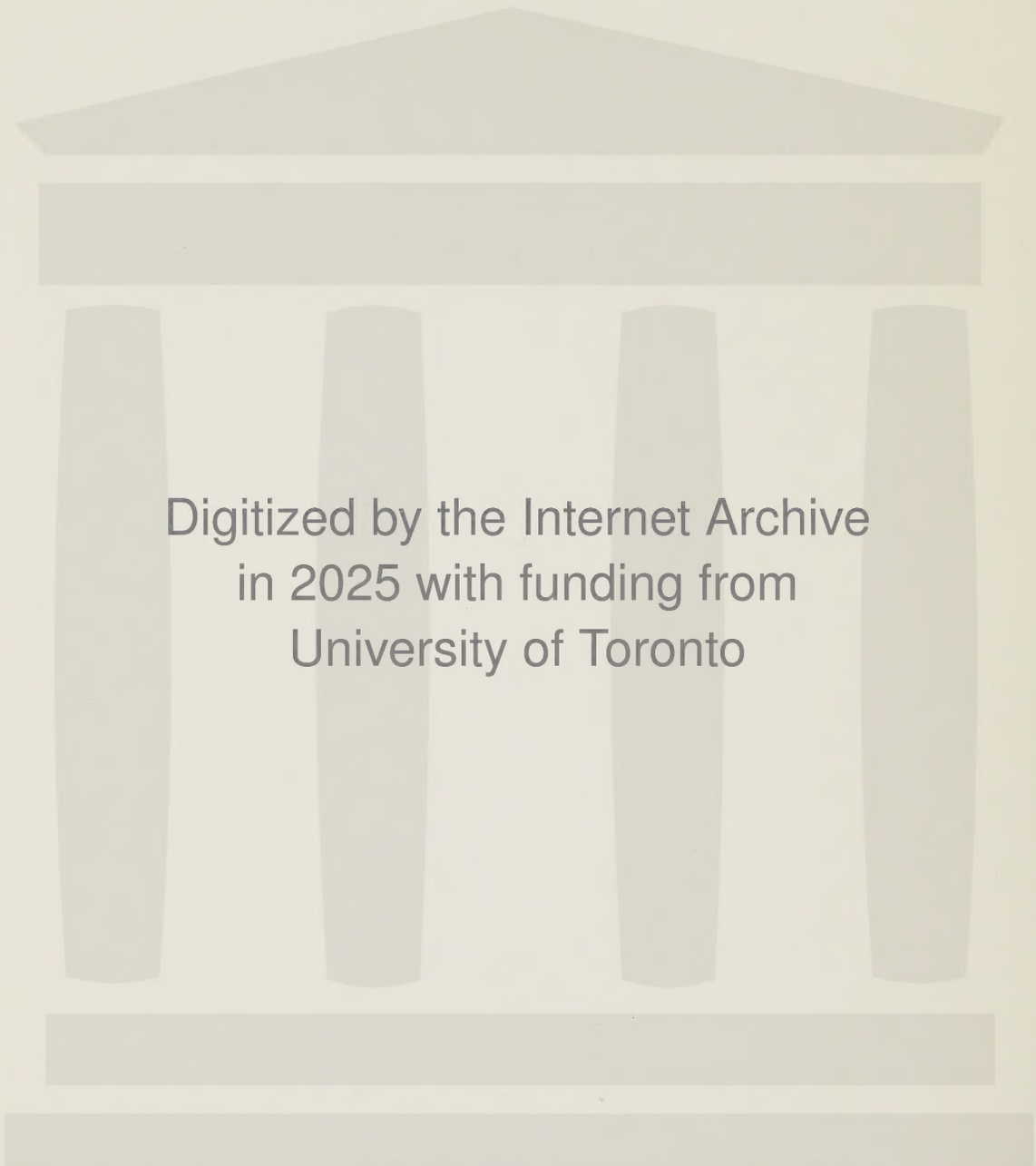
DEPARTMENT OF EDUCATION

UMMER COURSES 1964



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GENERAL
ANNOUNCEMENT

1964 SUMMER COURSES

ONTARIO DEPARTMENT OF EDUCATION

ENROLMENT BY SUBJECTS

1963

Art	1,273
Audio-Visual Methods	614
Auxiliary Education	986
Elementary School Teacher-Librarians	114
Grade 13 Subjects	120
Guidance	735
Heads of Departments (Secondary)	404
Industrial Arts	144
Intermediate Education	126
Intermediate Mathematics	168
Intermediate Science	83
Junior Education	558
Music	687
Physical and Health Education	1,297
Primary Education Supervisor's	148
Primary Methods	2,079
Secondary School Principals	212
Teaching English as a Second Language	88
Teaching French to English-speaking Pupils in Elementary Schools	134
	9,970

FOREWORD FROM THE MINISTER

Last year, 9,970 Ontario teachers attended Department of Education Summer Courses. This represents an increase of 78 per cent in the past five years. A similar increase is noted in attendance at summer courses offered by the Ontario Universities.

In this age of changing and expanding demands on the schools, when the task of providing our children with the kind of educational opportunities adequate for the times becomes constantly more challenging, the response of teachers is most gratifying. As in all professions there is the realization that to keep up with developments in any field requires regular and career-long study.

This booklet contains outlines of seventeen different types of courses being offered in seventeen Ontario centres. Teachers in all areas of the province will have opportunities for professional improvement. I hope that as many as possible will take advantage of these opportunities.

My best wishes for a happy and profitable summer.

William G. Davis

Minister of Education

Toronto, January 10, 1964

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COURSES AND CENTRES

I. If the number of duly qualified teachers who apply for admission is sufficient, the following courses leading to certificates will be provided by the Department of Education from Monday, July 6, to Friday, August 7, inclusive.

1. Art,
   (a) At Toronto,
      (i) Elementary
      (ii) Intermediate, Parts I and II
      (iii) Supervisor's
      (iv) Specialist
   (b) At Peterborough,
      (i) Elementary
      (ii) Intermediate, Part I

2. Audio-Visual Methods, at Hamilton, Sudbury, Toronto and Windsor.

3. Auxiliary Education,
   (a) At Toronto,
      (i) Elementary
      (ii) Intermediate
      (iii) Specialist
      (iv) Course for Teachers of Trainable Retarded Children
   (b) At the Lakehead and Ottawa,
      Elementary

4. Elementary School Teacher-Librarians, Parts I and II, at Toronto.

5. Grade 13 Subjects, at Ottawa and Toronto.

6. Guidance,
   (a) At Toronto,
      (i) Elementary
      (ii) Intermediate
      (iii) Specialist
   (b) At Morrisburg, St. Catharines and Sault Ste. Marie,
      Elementary

7. Industrial Arts, at Toronto,
   (a) Elementary, Parts I and II
   (b) Supervisor's, Parts I and II

8. Intermediate Division Mathematics (Grades 7 and 8) at Toronto.

9. Intermediate Education (Grades 7 and 8) at Owen Sound.

10. Junior Education, at Cornwall, Timmins and Toronto.

11. Music, at Toronto,
    (a) Vocal (for Elementary Schools)
        (i) Elementary, Type B
        (ii) Intermediate, Type B
        (iii) Supervisor's
    (b) Vocal (for Secondary Schools)
        (i) Intermediate, Type A, Part I
        (ii) Intermediate, Type A, Part II
        (iii) Specialist
    (c) Instrumental (for Elementary Schools)
        (i) Elementary, Type B
        (ii) Intermediate, Type B
        (iii) Supervisor's
    (d) Instrumental (for Secondary Schools)
        (i) Intermediate, Type A, Part I
        (ii) Intermediate, Type A, Part II
        (iii) Specialist

12. Physical and Health Education, Type B,
    Combined courses for men and women qualified to teach in elementary schools
    (a) At Hamilton,
        (i) Elementary
        (ii) Intermediate, Part I
        (iii) Intermediate, Part II
        (iv) Supervisor's
        } Units 1, 2, 3 and 4
    (b) At Guelph,
        (i) Elementary
        (ii) Intermediate, Part I
        (iii) Intermediate, Part II
        } Units 1, 2 and 3
    (c) At Toronto and Kingston,
        (i) Elementary
        (ii) Intermediate, Part I
        } Units 1 and 2 only

    N.B.—Intermediate, Part II, may be taken at Toronto or Kingston if Unit 3 has been taken previously.

13. Primary Education, Supervisor's, at Toronto.

14. Primary Methods,
    (a) At Hamilton, London, Ottawa and Toronto, Parts I and II
    (b) At Fort Frances and Glen Orchard (Port Carling area) Part II

15. Secondary School Principals, Parts I and II, at London.

16. Teaching English as a Second Language, at Toronto.

17. The Teaching of French to English-speaking Pupils in Elementary Schools, at Ottawa.

II. If the number of duly qualified teachers who apply for admission is sufficient, the Department of Education will provide the following short courses:

18. Art Refresher, July 6 to July 22, inclusive, and July 23 to August 7, inclusive, at Toronto.

19. Intermediate Division Mathematics (Grades 9 and 10), July 6 to 24, inclusive, at Toronto.

20. Grade 11 Mathematics, August 17 to 21, inclusive, at Waterloo.

21. Music Refresher (Dates of the course may be obtained from the Director of Music), at Toronto.

NOTE—Three publications of the Department of Education deal with summer courses.

1. The General Announcement of Summer Courses, 1964

   A copy is being sent to each school, with additional copies to the larger schools.

2. The Application Form

   One copy is being sent with each General Announcement and additional copies may be obtained upon application to the Deputy Minister.

3. The Mimeographed Circular regarding each course

   Before making application for admission, each teacher is urged to write to the Deputy Minister for the Mimeographed Circular which gives information regarding the course in which he is interested.

GENERAL INFORMATION

ADMISSIONS

1. The admission requirements for each course are outlined on the following pages. Teaching certificates mentioned are those issued by the Ontario Department of Education.

   Teachers-in-training at the Provincial Teachers' Colleges and the Ontario College of Education and teachers who hold Letters of Standing are eligible for admission to any of the courses for which they are otherwise qualified.

2. Application forms for admission to the courses are to be filled in and mailed to the Deputy Minister, Department of Education, 44 Eglinton Ave. W., Toronto 12, along with a Money Order or Certified Cheque for the required fees. Each applicant may take only one course each summer.

3. **Candidates are strongly advised to apply early as anticipated heavy enrolments will make it necessary to limit numbers. In those courses, which by their nature can accept only a designated number of students, late applications will not be considered. Applications should be delivered to the Department on or before May 29, or be mailed to the Department in an envelope bearing a post-mark not later than May 29. A late fee of $15.00 will be charged on all applications delivered or mailed after this date.**

4. If, as a result of the small number of applicants, the Department should decide not to provide a course, applicants for admission thereto will be duly notified.

5. Applicants are advised that Letters of Admission may not be mailed from the Department before June 8.

REGISTRATION

1. All applicants shall present themselves for registration not later than 8.00 a.m. on the first day of the session at the places at which the courses are to be given.

2. In the five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses classes will be held during the first morning. In all short courses the work will begin during the morning of the first day.

ATTENDANCE

Since the courses are brief and the work concentrated, regular attendance is required. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the course.

Since each Summer Course is a complete unit designed to occupy the full attention of those attending, it is not possible for a teacher to be admitted

to more than one course. The one exception is that Vocal and Instrumental Music courses may be taken together.

FEES

Each teacher admitted to a five-week course will be required to pay a fee of $35.00. The fee for a course lasting three weeks is $21.00, for a two-week course it is $14.00 and for a one-week course it is $7.00. The fee for the Secondary School Principals' Course is $50.00. A late fee of $15.00 will be required for all applications which do not reach the Department on or before May 29. Fees must be paid by Money Order or Certified Cheque (made payable to the Treasurer of Ontario) and must be submitted with the application form. No exchange is necessary on cheques. Ex-service men and women are not required to pay registration fees, but must submit, with the application form, documentary evidence of honourable discharge from active service. They are required to pay the late fee when applicable.

ACCOMMODATIONS

1. The University authorities in Toronto are prepared to offer accommodation to teachers as follows:

   For men—University Residences—Secretary to the Dean, Devonshire House, University of Toronto; The Bursar, Victoria University; The Bursar, Trinity College; Secretary to the Dean of Men, University College.

   For women—Whitney Hall, Office of the Dean of Women, 79 St. George Street; Annesley Hall and Margaret Addison Hall, Office of the Dean of Women, Victoria University; St. Hilda's College, The Bursar, Trinity College.

   Teachers are advised to make arrangements for accommodation as early as possible, without waiting for the receipt of their Letters of Admission.

2. The Campus Co-operative Residence Inc., 395 Huron St., Toronto 5, can provide limited accommodation and board for 120 men and 70 women. Apartments are available for single students and married couples.

3. The University authorities in Hamilton are prepared to offer accommodation to teachers enrolled in the Physical and Health Education Summer Course. Inquiries should be addressed to the Warden, Wentworth House, McMaster University.

4. At the Federated Colleges of the Ontario Department of Agriculture in Guelph, some students may obtain lodgings in residence by writing the Director of Accommodation. Lists of rooming houses will be available for the others. All may obtain board on campus.

5. A list of boarding houses for teachers taking courses in Hamilton, London, New Toronto, Ottawa, Peterborough, the Lakehead, Sudbury, Toronto or Windsor may be obtained from the Secretary of the Teachers' College in that centre.

DETAILS OF COURSES

Art

ELEMENTARY

The elementary course is offered in Peterborough and in two centres in Toronto. To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

To enrol in this course no previous special training in art or crafts is necessary.

The course is offered so that teachers may have a broad survey of art and crafts activities in relation to general education. It will aid prospective specialists in art and crafts work to discover their particular abilities and in the future to select courses leading to the advanced certificates.

Those enrolled will be offered a wide choice of activities and units of study. Individual problems of the students will receive attention.

Students will complete several examples of art and crafts work and the integration of this work with other school activity will be stressed. Discussions of contemporary thought in philosophy, psychology and pedagogy connected with art and crafts will be held for those who are interested. Outstanding specialists in various fields of art will lecture on their particular fields, while the core work of the course will be guided by teachers who have had outstanding success in teaching in the ordinary classroom situation.

A candidate who, in the opinion of the staff of the summer course, shows an intelligent insight into the use of art and crafts in general education and a reasonable technical skill in the manual work completed in the course will be granted an Elementary Art Certificate.

INTERMEDIATE, PART I

The Intermediate Course, Part I, is offered in both Peterborough and Toronto. To this course may be admitted an applicant who holds the Elementary Art Certificate, or who submits evidence of the successful completion of an equivalent course.

Teachers will continue to explore the various media and techniques with which they dealt in the elementary course. Some specialization in both art and crafts will be expected and artists and craftsmen will assist teachers to achieve greater proficiency in their chosen work. Those enrolled in this course are advised to attend a series of lectures dealing either with recent developments related to art teaching or with trends connected with design.

Students who complete the work of Part I of the Intermediate Art Course satisfactorily will be given a statement to this effect.

INTERMEDIATE, PART II

This and subsequent Art Courses described below are offered only in Toronto. To this course may be admitted a student who holds a letter for Part I of the

Intermediate Art Course or who submits evidence of the successful completion of a course the Minister deems equivalent to the Intermediate Art Course Part I.

This course will be a continuation of the work taken in Part I of the Intermediate Art Course. Students who complete the course satisfactorily will receive an Intermediate Art Certificate.

SUPERVISOR'S

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario and an Intermediate Art Certificate, or who submits evidence of the successful completion of an equivalent course.

Candidates for the Supervisor's Certificate in Art will be required to demonstrate an intelligent insight into the use of art and crafts in general education, a reasonable technical skill in the manual work completed in the course, ability in two-dimensional and three-dimensional work, and a knowledge of historical trends in design.

SPECIALIST

To this course may be admitted an applicant who

(a) holds a certificate or a Letter of Standing qualifying him to teach in a high or continuation school or a collegiate institute; and

(b) holds an Intermediate Art Certificate.

Candidates for the Specialist Certificate in Art will be required to demonstrate a reasonable degree of ability in the execution of both art and crafts. They must also have a knowledge of trends in design and of recent thought in pedagogy, psychology and philosophy connected with art and crafts and specifically related to teaching in secondary schools.

NOTE 1—An Orientation Bulletin describing the general procedure followed and the units of work offered will be sent early in June to each teacher who has been admitted to an Art Course.

NOTE 2—Each teacher enrolled in an Art Course will be asked to pay an additional $5.00 fee for supplies and for the purposes of the students' organization.

REFRESHER

Two refresher courses will be offered in Toronto:

The first course will open on July 6 and close on July 22; the second will open on July 23 and close on August 7. To either or both of these courses may be admitted an applicant who holds at least an Intermediate Art Certificate. Students may elect any of the units of work for study during the course.

Audio-Visual Methods

To this course may be admitted an applicant who holds a certificate or a Letter of Standing valid in an elementary or secondary school in Ontario.

The Audio-Visual Methods course is planned to train teachers in the skilful use of various teaching aids. Experienced teachers, with proven leadership in the

Audio-Visual field, serve as instructors and will demonstrate approved methods of using films, filmstrips, radio broadcasts, the feltboard, and several types of non-projected aids.

Demonstration lessons stress approved methods of using Audio-Visual aids in all grades and subjects. Those enrolled will have an opportunity to become thoroughly familiar with films available from the Audio-Visual Education Branch, and will evaluate new filmstrips recently produced. Training in the operation of film projectors, tape recorders, filmstrip, opaque and overhead projectors will be provided. Practical assignments are completed in workshop periods under skilled instructors.

An Audio-Visual Methods Certificate will be granted to those who complete the course successfully.

EQUIPMENT

1. Teachers are requested to bring to this Course:
   (a) A minimum of fifteen flat, unmounted pictures approximately 9″ x 14″, suitable for workshop training in mounting and filing procedures.
   (b) Ideas suitable for one stencil or one master sheet.
   (c) Scissors, felt pen, ruler.
2. Optional material which may prove useful:
   (a) Camera and accessories.
   (b) Material suitable for bulletin board display and group lesson assignment demonstration, preferably samples of work done by pupils.
   (c) 3″ magnetic tape reel for tape recorder.
3. Teachers are advised to make a survey of Audio-Visual aids in their own schools prior to registration. This survey should include the make and type of sound film projector, filmstrip projector, tape recorder, P.A. system, and duplicator.

NOTE 1—An Orientation Bulletin outlining general procedure followed, and including syllabus, timetables and assignments, will be forwarded in June to each teacher who has been admitted to the Audio-Visual Methods Course.

NOTE 2—Each teacher enrolled in an Audio-Visual Methods Course will be asked to pay an additional $5.00 fee for supplies.

Auxiliary Education

Summer Courses in Auxiliary Education will be held at the Lakehead, Ottawa and Toronto. At the Lakehead and Ottawa the elementary course with options 104 and 105 will be offered. At time of registration, a fee of 50¢ will be collected by the Student Council for special activities.

ELEMENTARY

To the elementary course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in the schools of Ontario and submits evidence of two years of successful teaching experience, at least one

of which has been in the schools of Ontario, certified by the school inspector concerned.

The course leading to the Elementary Auxiliary Education Certificate consists of three compulsory subjects.

11—Principles and Philosophies of Auxiliary Education
12—Introduction to Testing
13—Educational Evaluation

and one of the following options. Select your option from those listed below and indicate your choice in the Application Form. If this is not done your application is not considered complete and will be returned.

Note that only options 104 and 105 will be given in the Lakehead and Ottawa.

Teachers of regular classes may select freely according to interest. It is considered that either option 104 or 105 offers the broadest scope for application in a regular grade classroom.

Teachers planning to qualify to work in a specialized area must select the appropriate option.

*100—Limited Vision
*101—Orthopaedic
102—Auxiliary Work in Secondary Schools
*103—Home Instruction
104—Introduction to Remedial Work (for teachers of regular classes or those who plan on doing remedial work. Teachers who plan to qualify to teach in an opportunity class refer to option 105.)
105—Teaching the Educable Retarded (for teachers of special classes for children of limited ability e.g. opportunity, academic vocational, or teachers interested in furthering their understanding of the problems of these children in the regular classroom)
106—Speech Correction (this option includes work for teachers of hard-of-hearing pupils)
*107—Hard of Hearing
108—Education of Gifted Children
*109—Education of the Neurologically Impaired

* These options will be offered in 1964 only if a sufficient number apply.

INTERMEDIATE

To the intermediate course may be admitted an applicant who holds an Elementary Auxiliary Education Certificate.

The course leading to the Intermediate Auxiliary Education Certificate consists of two compulsory subjects:

21—Intellectual Assessment
22—Mental Health and Child Study

and one of the following options not previously taken. Select your option from those listed below and indicate your choice in the Application Form. If this is not done your application is not considered complete and will be returned.

Teachers of regular classes may select freely according to interest. It is considered that either option 104 or 105 offers the broadest scope for application in a regular grade classroom. Teachers planning to qualify to work in a specialized area must select the appropriate option.

*100—Limited Vision

*101—Orthopaedic

102—Auxiliary Work in Secondary Schools

*103—Home Instruction

104—Introduction to Remedial Work (for teachers of regular classes or those who plan on doing remedial work. Teachers who plan to qualify to teach in an opportunity class refer to option 105.)

105—Teaching the Educable Retarded (for teachers of special classes for children of limited ability e.g. opportunity, academic vocational, or teachers interested in furthering their understanding of the problems of these children in the regular classroom)

106—Speech Correction (this option includes work for teachers of hard-of-hearing pupils)

*107—Hard of Hearing

108—Education of Gifted Children

*109—Education of the Neurologically Impaired

OR one of the following, provided the prerequisite option has been taken

204—Diagnostic and Remedial Work

205—The Slow Learner and Educable Retarded

206—Speech Correction (this option includes work for teachers of hard-of-hearing pupils)

*207—Deaf and Hard of Hearing

For 204 to 207 the prerequisite option is 104 to 107.

* These options will be offered in 1964 only if a sufficient number apply.

SPECIALIST

To the specialist course may be admitted an applicant who holds an Intermediate Auxiliary Education Certificate.

The course leading to a Specialist Certificate in Auxiliary Education consists of two compulsory subjects:

31—Intellectual Assessment

32—Administration and Supervision of Auxiliary Education.

Each teacher will be assigned a pupil in need of a special programme. The teacher will diagnose the difficulty and conduct a programme of instruction. The three requirements for a Specialist Certificate in Auxiliary Education are as follows:

(a) an official letter stating that the course has been completed successfully;

(b) a detailed description of field work approved by the Provincial Director of Auxiliary Education Services, and submitted not earlier than six months following the completion of the course;

(c) successful experience in the field ot Auxiliary Education, certified by the Superintendent of Special Services, the Provincial Director of Auxiliary Education Services, and the inspector concerned.

COURSE FOR TEACHERS OF TRAINABLE RETARDED CHILDREN

If the number who apply is sufficient, the Department of Education will offer a course for teachers and prospective teachers of trainable retarded children in classes operated by parents' groups. The course will be held in conjunction with the Auxiliary Education Summer Course in Toronto. Application forms are obtainable from the Auxiliary Education Services, Department of Education, 559 Jarvis Street, Toronto 5.

Commercial Subjects

The courses and supplemental examinations leading to Certificates in Commercial Subjects are now being offered by the Ontario College of Education. For further information, applicants should write to Professor A. P. Seggie, Ontario College of Education, 371 Bloor Street West, Toronto.

Elementary School Teacher-Librarians

This course, leading to a certificate as an Elementary School Teacher-Librarian, will consist of two summer sessions. Both parts will be offered in 1964.

PART I

To Part I of the course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in the elementary schools of Ontario and submits evidence of two years of successful teaching experience, at least one of which has been in the elementary schools of Ontario, certified by the inspector concerned.

Part I will consist of a survey of the field of children's literature with emphasis on criteria and tools for book selection; the organization and administration of elementary school libraries, and an introduction to the philosophy and the function of the library in the elementary school.

PART II

To Part II may be admitted a teacher who has completed successfully Part I of the course.

Part II will include advanced work in library routines, administration, reference, and the use of library tools; the development of special collections; a study of the curriculum and the related enrichment materials in the various fields; the history of children's literature.

Teachers taking Part II will be required to complete a reading programme and a book list will be sent to all graduates of Part I.

NOTE 1—A list of book titles will be mailed to each candidate admitted to the course. Teachers are expected to familiarize themselves with at least one of the works of each author mentioned in the list. Since pre-reading is a requisite of this course, candidates are advised to apply early, so that the list of titles may be forwarded in sufficient time.

NOTE 2—Enrolment in this course will be limited.

Grade 13 Subjects

1. Summer Courses will be offered in some of the subjects of Grade 13 at Toronto and Ottawa. If there are sufficient applicants the following subjects will be offered:
   (a) At Toronto: English Composition, English Literature, Geography, History, Algebra, Geometry, Trigonometry and Statics, Botany, Zoology, French Authors, French Composition.
   (b) At Ottawa: English Composition, English Literature, History, Special French Literature, and Special French Composition.

The number of papers a candidate may take will be limited to two, except in the case of English Composition or Special French Composition, which may in some cases be taken in addition to two other papers.

As the nature of the work will be very intensive, prospective applicants are advised to consult their local Secondary School Principals regarding material to be studied and to make whatever preparation is possible before the courses begin.

Candidates will please note that no August Departmental examinations in Grade 13 Subjects will be offered. Examinations may be written during the next regular Grade 13 examination period in June 1965.

2. To this course may be admitted a candidate who
   (a) holds
      (i) a teaching certificate or a Letter of Standing valid in the elementary or secondary schools of Ontario, or
      (ii) a teaching certificate valid in the schools of any other part of the Commonwealth of Nations; or
   (b) is a member of a religious organization which is engaged in teaching in Ontario; or
   (c) has completed successfully
      (i) the requirements for admission to the Completing Year of the In-service Course at a Teachers' College other than the Sudbury Teachers' College or the University of Ottawa Teachers' College, or
      (ii) the requirements for admission to the five-week Summer Session, Third Year, of the In-service Course at the University of Ottawa Teachers' College, or
      (iii) the first year of the Two-year Course at a Teachers' College other than the Sudbury Teachers' College or the University of Ottawa Teachers' College; or

(d) has taught for at least five months in the elementary schools of Ontario during the preceding school year under a Letter of Permission issued by the Minister to a school board on his behalf.

In addition to the applicants mentioned above, there may be admitted a limited number of teachers of Grade 13 classes who may wish to take one or two subjects for review purposes. Such teachers are reminded that the course of study, and hence the prescription in English and languages, will be those for the school year 1964–65.

Guidance

ELEMENTARY

1. To the elementary course may be admitted an applicant who
   (a) holds a certificate or a Letter of Standing qualifying him to teach in the schools of Ontario, and
   (b) submits evidence of two years of successful teaching experience, at least one of which shall have been in the schools of Ontario, certified by the school inspector concerned.
2. The course leading to the Elementary Guidance Certificate will include the following subjects.
   (a) Principles of Guidance and Counselling
   (b) Tests and Measurement
   (c) Group Work in Guidance
3. A candidate who attends the course regularly, completes satisfactorily the required term work, and passes the final examinations, will be granted an Elementary Guidance Certificate.

INTERMEDIATE

1. To the intermediate course may be admitted an applicant who holds an Elementary Guidance Certificate.
2. The course leading to the Intermediate Guidance Certificate will include the following subjects.
   (a) *Counselling
   (b) Mental Health and Child Study
   (c) †Community Resources
   (d) Elementary Statistics
3. A candidate who attends the course regularly, completes satisfactorily the required term work, and passes the final examinations, will be granted an Intermediate Guidance Certificate.

SPECIALIST

1. To the specialist course may be admitted an applicant who holds an Intermediate Guidance Certificate.
2. The course leading to a Specialist Certificate in Guidance will include the following subjects.
   (a) Adolescent Personality and Mental Health

(b) Research and Statistics
(c) ‡Advanced Counselling
(d) †Community Resources

3. The three requirements for a Specialist Certificate in Guidance are as follows:
   (a) an official letter stating that the course has been completed successfully; and
   (b) an original study in the field of Guidance approved by the Provincial Director of Guidance Services, and submitted not earlier than six months following the completion of the course; and
   (c) successful experience in the field of Guidance, certified by the Provincial Director of Guidance Services, and the inspector concerned.

* Candidates for the courses in Counselling at the Intermediate and Specialist levels should write the Guidance Services Division, Department of Education, 559 Jarvis Street, Toronto 5, for information concerning the making of a taped interview. Please state whether you are a candidate for the Intermediate Course or for the Specialist Course.

† For this year only, the course in Community Resources will be given at both the Intermediate and Specialist levels. In subsequent years the course in Organization and Administration of Guidance Services will be resumed but at the Specialist level to take the place of this year's course in Community Resources.

‡ This course is new at the Specialist level.

NOTE 1—Candidates for the elementary course will be required to pay a fee of not more than $10.00 per person to cover the cost of certain test and other materials used on the course.

NOTE 2—A passport-size photo, approximately 1½″ x 1½″, is to be submitted on registration day by each candidate for the elementary course.

Heads of Departments

This course will not be given in 1964.

High School Assistant's Certificate, Type B

The eight-week course by which successful elementary school teachers may become qualified as secondary school teachers is now offered as one of the Ontario College of Education courses. For information regarding this course, teachers should write to The Registrar, Ontario College of Education, 371 Bloor Street West, Toronto.

Home Economics

The courses leading to certificates in Home Economics are offered by the Ontario College of Education. For information regarding these courses, teachers should write to the Head of the Home Economics Department, 371 Bloor Street West, Toronto.

Industrial Arts

ELEMENTARY

This course is intended to provide training for teachers of industrial arts and to assist regular grade teachers and auxiliary-class teachers in gaining knowledge of hand-work and crafts which will be useful in their work.

The course consists of two summer sessions of 175 hours each. Part I shall be taken before Part II. Both parts will be offered in 1964.

To Part I may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario.

An applicant who has completed satisfactorily Part I of this course, or Part I of the course leading to the former Type B certificate, may be admitted to Part II of this course.

An applicant who has completed successfully Part II of the course will receive an Elementary Industrial Arts Certificate.

SUPERVISOR'S

This course consists of two summer sessions of 175 hours each. Part I shall be taken before Part II. Both parts will be offered in 1964.

To Part I may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario and who

(a) holds an Elementary Industrial Arts Certificate, Type B, or

(b) completed satisfactorily Part II of the Elementary Industrial Arts Course in 1959.

To Part II may be admitted a teacher who holds a Certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario and who

(a) obtained an Elementary Industrial Arts Certificate in 1959,

(b) holds an Elementary Industrial Arts Certificate, Type A, or

(c) has completed Part I of the Supervisor's course.

An applicant who has completed successfully Part II of the course will receive an Interim Supervisor's Certificate in Industrial Arts.

NOTE 1—Applicants will be required to pay $5.00 for supplies and for the use of the social committee. This will be collected on registration.

NOTE 2—A teacher of industrial arts for grades 7 and 8, who teaches industrial arts in an elementary school less than 12 hours each week, shall hold a Certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario and the new Elementary Industrial Arts Certificate, or the Elementary Industrial Arts Certificate, Type B, or standing in Part II of the Elementary Industrial Arts Course offered in 1959.

NOTE 3—A full-time teacher of industrial arts in an elementary school shall hold a Certificate or a Letter of Standing valid in an elementary school in Ontario and an Interim Supervisor's Certificate in Industrial Arts or an Intermediate Industrial Arts Certificate.

NOTE 4—The one-year course at the Ontario College of Education leading to the Interim Intermediate Certificate will be offered in 1964–65. For information and applications, candidates should write to the Director of Teacher Training for Industrial Arts, Ontario College of Education, 371 Bloor St. W., Toronto 5.

NOTE 5—Summer courses leading to the Interim Specialist certificate in Industrial Arts are being offered by the Ontario College of Education. For application forms apply as in Note 4 above.

Intermediate Education
(GRADES 7 AND 8)

This course leads to a certificate in Intermediate Education. It is intended to be of particular benefit to teachers of town, village and rural schools but teachers of urban centres should also find it to be of value.

This course will include lectures, discussions and activities related to the pupils and programme of Grades 7 and 8. In addition to a basic course in the psychology of adolescence, emphasis will be placed on the teaching of English, Mathematics, Science, History and Geography. Special attention will be given to the problems of supervision and administration in the small school.

Workshop sessions will allow opportunity for discussion. It is expected that demonstration classes will be arranged.

To the course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario and who submits evidence of two years of successful teaching experience, at least one year of which shall have been in the elementary schools of Ontario, certified by the inspector concerned. Each applicant must furnish proof of teaching experience by having his inspector sign the appropriate statement on page two of the Summer Course Application Form.

Intermediate Division Mathematics
(GRADES 7 AND 8)

This course of five weeks' duration (July 6 to August 7) leads to a certificate in Intermediate Division Mathematics.

The course is designed for teachers interested in the new approach to mathematics as it will apply to Grades 7 and 8. Topics for study will be mainly those related to the new programmes now being prepared for these grades. In addition, however, some time will be directed to the following general features.

(a) A look downward to the mathematics below Grade 7 to study the implications of some of the programmes being tried in lower grades.

(b) A glance upward to the mathematics of Grades 9 and 10 to give teachers of Grades 7 and 8 an overview of the implications of the new approach to mathematics being taught in many secondary schools.

To this course may be admitted a teacher who

(i) holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario

(ii) submits evidence of two years of successful teaching experience, at least one year of which shall have been in the elementary schools of Ontario, certified by the inspector concerned.

NOTE—Enrolment in this course will be limited.

Intermediate Division Mathematics
(GRADES 9 AND 10)

This short course of three weeks' duration (July 6 to July 24), is designed for those teachers who are interested in teaching the Mathematics of Grades 9 and 10 by the new approach which is now optional in both of these grades. However, a few lectures during the course will be devoted to the general background of mathematics and to the implications of the new approach in Grades above 10 and below 9.

To this course may be admitted a candidate who holds a teaching certificate or a Letter of Standing valid in the elementary or secondary schools of Ontario.

NOTE 1—This course does not lead to a certificate nor may it be counted as credit towards certification.

NOTE 2—Enrolment in this course will be limited.

Grade 11 Mathematics

This short course of one week's duration (August 17 to 21), is designed to assist teachers who will be teaching Grade 11 Mathematics of the Five-Year Programmes during 1964–65, using the course outline contained in Curriculum S.12A (1963).

To this course may be admitted a teacher who holds a certificate or Letter of Standing qualifying him to teach in a secondary school in Ontario.

NOTE 1—This course does not lead to a certificate nor may it be counted as credit towards certification.

NOTE 2—Enrolment in this course will be limited.

Intermediate Science

This course will not be given in 1964.

Junior Education
(GRADES 4, 5 AND 6)

Summer Courses in Junior Education will be offered, in 1964, in Cornwall, Timmins and Toronto. This course, leading to a certificate in Junior Education, will deal with the curriculum and methods of the Junior Division (Grades 4, 5 and 6), with special attention to English, Arithmetic, Social Studies, Natural Science and Health.

Where possible students also will hear guest lecturers discuss techniques of teaching Music and Physical Education, the use of oral English, and the place of educational television in the classroom. Demonstration classes will be arranged.

To the course may be admitted a teacher who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario and who submits evidence of two years of successful teaching experience, at least one year of which shall have been in the elementary schools of Ontario, certified by the inspector concerned. Each applicant must furnish proof of teaching experience by having his inspector sign the appropriate statement on page two of the Summer Course Application Form.

Music

Courses for teachers of vocal and instrumental music are being offered at Toronto.

VOCAL (for Elementary Schools)

(1) Elementary, Type B. To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario, and has had musical training satisfactory to the Provincial Director of Music.

(2) Intermediate, Type B. To this course may be admitted an applicant who holds the Elementary, Type B, Certificate.

(3) Supervisor's. To this course may be admitted an applicant who holds the Intermediate, Type B, Certificate.

VOCAL (for Secondary Schools)

(1) Intermediate, Type A, Part I. To this course may be admitted an applicant who is qualified to teach in the secondary schools of Ontario or who holds standing in eight Grade 13 papers including English Composition and English Literature and who has had musical training satisfactory to the Provincial Director of Music.

(2) Intermediate, Type A, Part II. To this course may be admitted an applicant who holds the Vocal, Intermediate, Type A, Part I, Certificate.

(3) Specialist. To this course may be admitted an applicant who holds the Vocal, Intermediate, Type A, Part II, Certificate, and who holds one of

(i) The degree of Bachelor of Music of the University of Toronto,

(ii) The degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto,

(iii) The Associate Teacher's Diploma of the Royal Conservatory of Music of Toronto,

(iv) The Associate Teacher's Diploma of the Western Ontario Conservatory of Music,

(v) The Music Graduate in Pedagogy Diploma of the University of Western Ontario,

(vi) The Diploma of Fellow of the Royal Canadian College of Organists,

(vii) The Diploma of Fellow of the Royal College of Organists,

(viii) The Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto (or its equivalent) and any one of

The Diploma of Licentiate of the Royal Schools of Music, London, England

The Diploma of Licentiate of the Trinity College of Music, London, England,

The Diploma of Associate of the Royal College of Music, London, England.

INSTRUMENTAL (for Elementary Schools)

(1) Elementary, Type B. To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario, and has had musical training satisfactory to the Provincial Director of Music.

(2) Intermediate, Type B. To this course may be admitted an applicant who holds the Elementary, Type B, Certificate.

(3) Supervisor's. To this course may be admitted an applicant who holds the Intermediate, Type B, Certificate, and who holds one of

(i) The degree of Bachelor of Music of the University of Toronto,

(ii) The degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto,

(iii) The Associate Teacher's Diploma of the Royal Conservatory of Music of Toronto,

(iv) The Associate Teacher's Diploma of the Western Ontario Conservatory of Music,

(v) The Music Graduate in Pedagogy Diploma of the University of Western Ontario,

(vi) The Diploma of Fellow of the Royal Canadian College of Organists,

(vii) The Diploma of Fellow of the Royal College of Organists,

(viii) The Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto (or its equivalent) and any one of

The Diploma of Licentiate of the Royal Schools of Music, London, England,

The Diploma of Licentiate of the Trinity College of Music, London, England,

The Diploma of Associate of the Royal College of Music, London, England.

INSTRUMENTAL (for Secondary Schools)

(1) Intermediate, Type A, Part I. To this course may be admitted an applicant who is qualified to teach in the secondary schools of Ontario or who holds

standing in eight Grade 13 papers, including English Composition and English Literature, and who has had musical training satisfactory to the Provincial Director of Music.

(2) Intermediate, Type A, Part II. To this course may be admitted an applicant who holds the Instrumental, Intermediate, Type A, Part I, Certificate.

(3) Specialist. To this course may be admitted an applicant who holds the Instrumental, Intermediate, Type A, Part II, Certificate, and who holds one of

(i) The degree of Bachelor of Music of the University of Toronto,

(ii) The degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto,

(iii) The Associate Teacher's Diploma of the Royal Conservatory of Music of Toronto,

(iv) The Associate Teacher's Diploma of the Western Ontario Conservatory of Music,

(v) The Music Graduate in Pedagogy Diploma of the University of Western Ontario,

(vi) The Diploma of Fellow of the Royal Canadian College of Organists,

(vii) The Diploma of Fellow of the Royal College of Organists,

(viii) The Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto (or its equivalent) and any one of

The Diploma of Licentiate of the Royal Schools of Music, London, England,

The Diploma of Licentiate of the Trinity College of Music, London, England,

The Diploma of Associate of the Royal College of Music, London, England.

Students admitted to the music course will be required to participate in the Summer School Choir or Orchestra, including one evening performance.

Each applicant for the vocal course will submit with the application form, a statement as to which section of the Choir (soprano, alto, tenor, bass) his or her voice will best suit.

NOTE 1—Candidates for entry to the Vocal, Intermediate, Type A, Part I Course, or the Instrumental, Intermediate, Type A, Part I Course, who do not hold a basic teaching certificate will be required to pass the medical examination as prescribed for Teachers' College or Ontario College of Education admission. Further information will be supplied to these candidates on receipt of their official application forms.

NOTE 2—Examinations for certificates in Vocal or Instrumental Music will be held at the close of the course at the centre of instruction.

NOTE 3—The courses in music will include the following subjects: Methods, Practice Teaching, Materials, Arranging, Performance, Conducting, Music Appreciation, and Sight Singing.

NOTE 4—Students attending the music courses will be required to provide themselves with a limited number of text-books, particulars of which will be specified with the formal letter of admission.

NOTE 5—Each student enrolled in an Instrumental Course will be required to pay an additional fee of three dollars on registration.

REFRESHER COURSES

Refresher courses for Vocal Music Type "B", Vocal Music Type "A", Instrumental Music Type "B" and Instrumental Music Type "A" are open to persons who have taken the senior certificate in the category concerned. Applicants should write for information to the Director of Music.

Physical and Health Education

SECONDARY SCHOOL COURSES

The Ontario College of Education has accepted the responsibility for the administration of all Secondary School Summer Courses in Physical and Health Education. There will be no change in the courses offered or in the pre-requisites, with one exception: the Specialist course will now be six weeks in length.

For further information and application forms contact Miss H. Bryans or Mr. J. Life of the Ontario College of Education, 371 Bloor Street West, Toronto 5.

ELEMENTARY SCHOOL COURSES

Combined courses for elementary school men and women teachers will be offered at Hamilton, Guelph, Toronto and Kingston. All four units will be offered in Hamilton. Units one, two and three will be offered at Guelph. At Toronto and Kingston units one and two only will be offered.

NOTE—**The number of students at Hamilton and Guelph will necessarily be limited by the space available so early application is advisable.**

All students in the Physical and Health Education Courses are required to wear the prescribed uniforms in practice classes. The approximate cost of each uniform is $10.00 for the women and $6.00 for the men. Printed instructions concerning this matter will be given out upon registration.

ELEMENTARY

Elementary Certificate issued —		First Summer Course
Unit 1	or	Unit 2
Mainly Primary Grade Work (1–3) but includes some major games skills		Junior Grade Work (4–6)

INTERMEDIATE PART I

Letter issued	—	Second Summer Course		
Unit 3	or	Unit 2	or	Unit 1
Senior Grade Work (7–8)		(If not previously taken) Junior Grade Work (4–6)		(If not previously taken) Mainly Primary Grade Work (1–3) but includes some major games skills

INTERMEDIATE PART II

Intermediate Certificate issued — Third Summer Course

Unit 1, 2 or 3 not previously taken

SUPERVISOR'S

Supervisor's Certificate issued — Fourth Summer Course

Unit 4—Supervisory Work—Organization and Administration

NOTES

1. Applicants to any of the Physical Education Summer Courses must hold a certificate or a Letter of Standing valid in an elementary school in Ontario.
2. Either UNIT ONE or UNIT TWO may be taken during the first summer. Successful completion of either course gives an Elementary Certificate.
3. Successful completion of *either* UNIT ONE or UNIT TWO will admit student to UNIT THREE.
4. Any two of the first three units will give the successful student the first part of the Intermediate Certificate.
5. Successful completion of the first three units will give the full Intermediate Certificate.
6. Students applying for admission to the Supervisor's Course must fulfil the following pre-requisites:
   (a) Successful completion of the first three units.
   (b) Evidence of at least 5 years of successful teaching experience, as certified by the Inspector concerned, in an elementary school. This experience must include the teaching of Physical Education for at least one year in each of any two divisions of the elementary school (Primary, Junior, Intermediate).
7. Each applicant will be required to present to the principal on the first day of the course a medical certificate from his own physician indicating that he is physically fit to take the course. Final registrations will not be accepted and students will not be permitted to take part in the course until this condition has been fulfilled. The Department of Education does not consider itself liable for the cost of any treatment for illness or accident which may occur during the course.
8. Students in the Hamilton Physical and Health Education Courses for elementary school teachers will be required to pay the same fee for social purposes as is paid by students who are enrolled in summer courses offered by McMaster University.
9. The number of students at Hamilton will necessarily be limited by the space available so early application is advisable.

Primary Education, Supervisor's

This course, leading to the Supervisor's Certificate in Primary Education, will offer advanced training for teachers or supervisors for the Primary Division.

To the course may be admitted a teacher who

(a) holds Primary Methods Certificates (Part I and Part II), and

(b) submits evidence of at least five years of successful teaching experience, at least three years of which shall have been in Grades 1, 2, or 3, of an elementary school in Ontario, certified by the inspector concerned.

The course will include lectures, group discussion, and workshop activities related to the philosophy, psychology, and instructional programme of the Primary Division.

Each applicant for admission to this course will be required to have her inspector certify, by signing the appropriate statement on page two of the Summer Course Application Form, that she has had the necessary teaching experience.

Primary Methods

PART I. The course leading to the Primary Methods Certificate, Part I, consists of one summer course which deals with special educational psychology, administration, methods and activities in Kindergarten and with a "Readiness for Grade 1" programme.

PART II. The course leading to the Primary Methods Certificate, Part II, consists of one summer course which deals with special educational psychology, administration, methods and activities in the Primary Division (Grades 1, 2, 3).

To either part may be admitted an applicant who holds a certificate or a Letter of Standing valid in the elementary schools of Ontario. Either course may be taken first.

NOTE—Students who enrol in a Primary Methods summer course will be required to pay a small fee for social events. The amount of the fee will be determined by the student body.

School Librarianship

The courses for Secondary School Teachers leading to certificates in School Librarianship are now offered by the Ontario College of Education. For information regarding these courses teachers should write to Professor Margaret Scott, Ontario College of Education, 371 Bloor Street West, Toronto.

Secondary School Principals' Course

FIFTH COURSE—SECOND SESSION
SIXTH COURSE—FIRST SESSION

A candidate who has met the admission requirements outlined in the Memorandum to Principals of Secondary Schools 1963–64:9 dated September 16, 1963, re the Secondary School Principals' Course, and who has passed the oral examination may be admitted to the first session of the sixth course.

All candidates, including those who were in attendance at the first session of the fifth course, are required to obtain an official Departmental summer course application form and to file this completed form with the Deputy Minister of Education.

The candidate who completes the first and second sessions of the fifth course satisfactorily and who, on September 1, 1964, holds a position as a Principal or a Vice-Principal, will be granted a Secondary School Principal's Certificate. A candidate who does not hold either of these positions will be granted an Interim Secondary School Principal's Certificate valid in a secondary school for five years from the date of issue.

The registration for both of the above courses will be limited.

Teaching English as a Second Language

To this course may be admitted an applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario. It is designed for teachers who are supervising or teaching classes in English and citizenship for adult newcomers in Ontario.

The course is intended to help such supervisors and teachers improve their efficiency by

(a) learning of the latest developments in the science of linguistics as they affect the teaching of a second language;

(This will be presented by competent instructors in linguistics and will be designed to illustrate through lectures and exercises those aspects of learning English that involve the structure and phonology of the language.)

(b) improving their teaching techniques;

(Lectures and demonstrations will be given by a specialist in techniques and methods of teaching English as a second language. Each teacher will be required to do a minimum of six hours of practice teaching in evening classes.)

(c) increasing their understanding of the problems involved in learning a foreign language;

(Participants will spend some time learning a foreign language in a course designed to dovetail with the method and content of the other sections of the curriculum.)

(d) developing co-operatively the most effective approaches to the problems of grading, testing, supervising, and administering classes for newcomers;

(This will be done through lectures and informal workshops.)

(e) learning to appreciate the sociological and psychological problems facing the newcomers in learning English, and in adjusting themselves to the realities of their new life in Canada.

(Some time will be spent in examining the cultural implications of language learning by adults who have moved from one cultural environment into another, and who are faced with the necessity of making a number of social and psychological adjustments.)

Students who complete this course satisfactorily will be granted a Certificate in Teaching English as a Second Language.

The Teaching of French to English-Speaking Pupils in Elementary Schools

This course is designed to prepare qualified applicants, who have reasonable fluency in French, for positions as teachers of French in the Ontario English-speaking elementary schools.

The course content will include a study of current methods, teaching aids, class organization and objectives. Seminars and conversation classes in French will form part of the programme.

A certificate as Teacher of French to English-speaking Pupils in Elementary Schools will be granted to those who complete the course successfully.

To this course may be admitted an applicant who holds:

(i) a permanent teaching certificate obtained through attendance at the University of Ottawa Teachers' College

OR

(ii) a certificate or a Letter of Standing qualifying him to teach in the English-speaking elementary schools of Ontario

OR

(iii) a Letter of Standing qualifying him to teach French in the English-speaking elementary schools of Ontario

AND

in the case of applicants who are not graduates of a Teachers' College attended by French-speaking students

(a) evidence of successful completion of Grade 13 French or its equivalent, AND

(b) a recommendation of acceptance from a French-speaking inspector of elementary schools or the head of the French department of a secondary school, following an interview to ascertain the applicant's competence in oral French.

On receipt of the completed application form, arrangements for the interview, during the month of June, will be made by the Department.

Technical Subjects

Courses and examinations leading to Vocational certificates in Technical Subjects, including Boys and Girls Occupational Training, are offered by the Ontario College of Education. For information and application forms, candidates should write to: Director of Vocational Teacher Education, Ontario College of Education, 371 Bloor St. W., Toronto 5.

EXAMINATIONS

Summer Course Examinations

1. Examinations for certificates will be held at the close of each summer course at the centres of instruction. Applications for admission to these examinations shall be made to the principal, from whom time-tables may be obtained.
2. No fees are charged for these examinations.
3. To qualify for admission to these examinations, each candidate shall have been duly admitted to a summer course, shall have attended regularly, and shall have completed satisfactorily the work of the course.

NOTE—August Departmental examinations in Grade 13 subjects will not be offered.

Appeals

A candidate who fails at the summer course examination for a certificate may have his case reconsidered if, within two weeks after the announcement of the results, his appeal, with the required fee of $2.00, and a statement of the grounds upon which it is based, is lodged with the Deputy Minister. The fee will be refunded if the appeal is sustained.

Details of New Certification Plan

The Elementary-School Teacher's Certificate was the basic teaching certificate issued to Ontario elementary-school teachers prior to June 1962. The new plan, initiated at that time, replaced this certificate, and its predecessor, the First Class Certificate, by providing four levels of certificates. Teachers now are granted Elementary-School Teacher's Certificates, Standard 1, Standard 2, Standard 3 or Standard 4, according to their qualifications.

The Standard 1 Certificate will be the basic certificate issued to most graduates of the Teachers' Colleges.

The Standard 2 Certificate may be obtained by a teacher who, in addition to holding the Standard 1 or equivalent certificate, has credit in five university subjects for each of which successful completion of a five-week Departmental summer session, or an equivalent Departmental winter session, may be substituted.

The Standard 3 Certificate may be obtained by a teacher who, in addition to holding the Standard 1 or equivalent certificate, has credit in ten university subjects for each of which, to a maximum of five, may be substituted successful completion of a five-week Departmental summer session or an equivalent Departmental winter session.

The Standard 4 Certificate may be obtained by a teacher who, in addition to holding the Standard 1 or equivalent certificate, holds a B.A. degree from an Ontario university, or a degree considered equivalent by the Minister.

The students graduating from the Teachers' Colleges on or after June 1962, are granted the appropriate new-type certificates. The details of the procedure to be followed by qualified teachers wishing to replace the certificates they now hold with new certificates of the appropriate level, are outlined in Circular 635, which may be obtained from the Registrar, Ontario Department of Education.

It is hoped that the establishment of the four levels of certificate will provide an incentive to elementary-school teachers to improve their qualifications year by year, and that a large proportion of those for whom teaching becomes a career will raise their certificates from level to level, through extramural or intramural study, and will ultimately be successful in obtaining university degrees.

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